

Observation Activity

Directions:

The author of One child, Two Languages spent a great deal of time observing young English Language Learners and recording these observations. For this activity, you will need to observe an early childhood classroom which has ELLs. Determine who and when you will observe for at least ten minutes. Record your observations objectively, being as descriptive as possible. Look carefully at the kind of language Tabors uses as she describes the interactions she observes. Make sure to also provide background information on the student, including length of time in the United States, length of time in pre-school, and any other pertinent information that you are able to collect. You may change the name of the student to maintain confidentiality. Based on your observations, determine what stage of language acquisition the student has reached, and describe the accommodations you would make to meet the cultural and linguistic needs of this English Language Learner.