

## **Rubric - Stages of Second Language Acquisition Matrix**

	<b>Full points</b>		
<b>Description of Stage</b>	All stages are fully described. The stages are described so well as to permit visualization of a child in this stage by someone reading the description. The descriptions demonstrate a thorough understanding of each stage.	Most stages are fully described. Some information on some of the stages may be missing. The descriptions demonstrate an understanding of the stages.	Few stages are fully described OR A description is missing OR The descriptions demonstrate very little understanding of the stages of second language acquisition.
<b>Adaptations to Learning Environment</b>	An appropriate adaptation is written for each stage of language acquisition. The adaptations reflect an understanding both of second language acquisition and of best practices in the early childhood classroom.	An appropriate adaptation is written for each stage of language acquisition. The adaptations reflect some understanding of both second language acquisition and of best practices in the early childhood classroom.	Appropriate adaptations are missing OR The adaptations reflect little understanding of second language acquisition or of best practices in the early childhood classroom.

**NOTE: In addition to the requirements listed above, all assignments submitted will be clearly written and free of spelling and grammatical errors.**