|  |
| --- |
| **DELAWARE EARLY CHILDHOOD RESOURCE TOOLKIT** |
| **Linguistic Diversity** |
| **Evidence Sources** | [Approaches to Assessing the Language and Literacy Skills of Young Dual Language Learners (DLLs)](http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/ResBrief%2310.pdf) [**http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/ResBrief%2310.pdf**](http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/ResBrief%2310.pdf)[Assessment Tools for Language and Literacy Development of Young Dual Language Learners (DLLs)](http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/ResBrief%239.pdf) [**http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/ResBrief%239.pdf**](http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/ResBrief%239.pdf)California’s Best Practices for Young Dual Language Learners: Research Overview Papers[**http://www.cde.ca.gov/sp/cd/ce/documents/dllresearchpapers.pdf**](http://www.cde.ca.gov/sp/cd/ce/documents/dllresearchpapers.pdf)The Cognitive Development of Young Dual Language Learners: A Critical Review of the Research [**http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/3015-Research-Brief-11.pdf**](http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/3015-Research-Brief-11.pdf)Development of Infants and Toddlers Who Are Dual Language Learners[**http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/reports-and-policy-briefs/FPG\_CECER-DLL\_WorkingPaper2.pdf**](http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/reports-and-policy-briefs/FPG_CECER-DLL_WorkingPaper2.pdf)Disparities in Early Learning and Development[**http://www.childtrends.org/?publications=disparities-in-early-learning-and-development-lessons-from-the-early-childhood-longitudinal-study-birth-cohort-ecls-b**](http://www.childtrends.org/?publications=disparities-in-early-learning-and-development-lessons-from-the-early-childhood-longitudinal-study-birth-cohort-ecls-b)Dual Language Learner Teacher Competency Report [**http://afabc.org/getmedia/8c3e612e-7c2a-46cb-8c7e-b3f30f09c16f/DLLTCreport.allLOW-RES.aspx**](http://afabc.org/getmedia/8c3e612e-7c2a-46cb-8c7e-b3f30f09c16f/DLLTCreport.allLOW-RES.aspx)Early Dual Language Learning[**http://main.zerotothree.org/site/DocServer/29-1\_Genesee.pdf**](http://main.zerotothree.org/site/DocServer/29-1_Genesee.pdf)[Language and Literacy Development in Dual Language Learners: A Critical Review of the Research](http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/Brief%20%236%20Lang%20Final%207-15-11.pdf) [**http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/Brief%20%236%20Lang%20Final%207-15-11.pdf**](http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/documents/Brief%20%236%20Lang%20Final%207-15-11.pdf)Multilingual Children: Beyond Myths and Toward Best Practices [**http://fcd-us.org/sites/default/files/Multilingual%20Children%20Beyond%20Myths%20and%20Towards%20Best%20Practices.pdf**](http://fcd-us.org/sites/default/files/Multilingual%20Children%20Beyond%20Myths%20and%20Towards%20Best%20Practices.pdf) Position Paper on Language and Literacy Development for Young English Language Learners (Ages 3-8) [**http://www.tesol.org/docs/pdf/371.pdf?sfvrsn=2**](http://www.tesol.org/docs/pdf/371.pdf?sfvrsn=2)Responding to Linguistic and Cultural Diversity: Recommendations for Effective Early Childhood Education [**http://www.naeyc.org/files/naeyc/file/positions/PSDIV98.PDF**](http://www.naeyc.org/files/naeyc/file/positions/PSDIV98.PDF)[Responsiv](http://community.fpg.unc.edu/connect-modules/resources/handouts/CONNECT-Handout-2-9.pdf/download)eness to ALL Children, Families, and Professionals: Integrating Cultural and Linguistic Diversity into Policy and Practice[**http://www.dec-sped.org/uploads/docs/about\_dec/position\_concept\_papers/Position%20Statement\_Cultural%20and%20Linguistic%20Diversity\_updated\_sept2010.pdf**](http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Position%20Statement_Cultural%20and%20Linguistic%20Diversity_updated_sept2010.pdf) Social-Emotional Development in Dual Language Learners: A Critical Review of the Research [**http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/images/%232817\_ResBrief%237\_FinalRvsd-2.pdf**](http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/imce/images/%232817_ResBrief%237_FinalRvsd-2.pdf)Supporting Positive Language and Literacy Development in Young Language Minority Children: Research, Policy, and Practice[**http://www.acf.hhs.gov/programs/opre/research/project/supporting-positive-language-and-literacy**](http://www.acf.hhs.gov/programs/opre/research/project/supporting-positive-language-and-literacy)Understanding the Impact of Language Differences on Classroom Behavior [**http://csefel.vanderbilt.edu/briefs/wwb2.pdf**](http://csefel.vanderbilt.edu/briefs/wwb2.pdf)What Early Childhood Educators Need to Know: Developing Effective Programs for Linguistically and Culturally Diverse Children and Families [**http://www.naeyc.org/files/tyc/file/WhatECENeedToKnow.pdf**](http://www.naeyc.org/files/tyc/file/WhatECENeedToKnow.pdf) |

|  |
| --- |
| **DELAWARE EARLY CHILDHOOD RESOURCE TOOLKIT** |
| **Linguistic Diversity** |
| **Books** | Barrueco, S., López, M., Ong, C., & Lozano, P. (2012). *Assessing Spanish-English bilingual preschoolers: A guide to best approaches and measures*. Baltimore: Brookes.Curenton, S. M., & Iruka, I. U. (2013). *Cultural competence in early childhood education*. San Diego, CA: Bridgepoint Education, Inc. Derman-Sparks, L. & Olsen Edwards, J. (2010). *Anti-bias education for young children and ourselves*. Washington, DC: NAEYC.García, E. E., and Frede, E. C. (Eds.) (2010). *Young English language learners: Current research and emerging directions for practice and policy*. New York: Teachers College Press.Nemeth, K. N. (2009). *Many languages, one classroom: Teaching dual and English language learners: Tips and techniques for preschool teachers*. Beltsville, MD: Gryphon House.Santos, R. M., Cheatham, G. A., & Durán, L. (Eds.) (2012). *Supporting young children who are dual language learners with or at-risk for disabilities*. (Young Exceptional Children Monograph Series No. 14). Los Angeles, CA: The Division for Early Childhood of the Council for Exceptional Children.Tabors, P. O. (2008). *One child, two languages: A guide for early childhood educators of children learning English as a second language*. Baltimore: Brookes. |
| **Articles** | Articles on Bilingual Development[**http://www.teachingforchange.org/programs/anti-bias-education/articles#bilingual\_development**](http://www.teachingforchange.org/programs/anti-bias-education/articles#bilingual_development)Articles on First Language Acquisition [**http://www.teachingforchange.org/programs/anti-bias-education/articles#first\_language\_acquisition**](http://www.teachingforchange.org/programs/anti-bias-education/articles#first_language_acquisition)The Cognitive Consequences of Early Bilingualism [**http://main.zerotothree.org/site/DocServer/29-2\_Yoshida.pdf**](http://main.zerotothree.org/site/DocServer/29-2_Yoshida.pdf)Cultural Influences on Early Language and Literacy Teaching Practices [**http://main.zerotothree.org/site/DocServer/ZTT27-1\_Parlakian.pdf**](http://main.zerotothree.org/site/DocServer/ZTT27-1_Parlakian.pdf)[Dual Language Learners: Effective Instruction in Early Childhood](http://www.aft.org/pdfs/americaneducator/summer2013/Goldenberg_Hicks_Lit.pdf) [**http://www.aft.org/pdfs/americaneducator/summer2013/Goldenberg\_Hicks\_Lit.pdf**](http://www.aft.org/pdfs/americaneducator/summer2013/Goldenberg_Hicks_Lit.pdf)Dual Language Learners in Early Care and Education Settings [**http://main.zerotothree.org/site/DocServer/Dual\_Language\_Learners.pdf**](http://main.zerotothree.org/site/DocServer/Dual_Language_Learners.pdf)The Early Catastrophe: The 30 Million Word Gap by Age 3[**http://centerforeducation.rice.edu/slc/LS/30MillionWordGap.html**](http://centerforeducation.rice.edu/slc/LS/30MillionWordGap.html)Early Dual Language Learning [**http://main.zerotothree.org/site/DocServer/29-1\_Genesee.pdf**](http://main.zerotothree.org/site/DocServer/29-1_Genesee.pdf)How Do Children Learn a Second Language? [**http://www.education.com/reference/article/how-children-learn-second-language/**](http://www.education.com/reference/article/how-children-learn-second-language/)How Do English Language Learners Learn to Read? [**http://www.ascd.org/ASCD/pdf/journals/ed\_lead/el200403\_slavin.pdf**](http://www.ascd.org/ASCD/pdf/journals/ed_lead/el200403_slavin.pdf)Learning to Talk and Listen:An Oral Language Resource for Early Childhood Caregivers[**http://lincs.ed.gov/publications/pdf/LearningtoTalkandListen.pdf**](http://lincs.ed.gov/publications/pdf/LearningtoTalkandListen.pdf) |
| **DELAWARE EARLY CHILDHOOD RESOURCE TOOLKIT** |
| **Linguistic Diversity** |
| **Articles** | Los Niños Aprenden en Casa: Valuing and Connecting Home Cultural Knowledge With an Early Childhood Program [**http://www.naeyc.org/files/yc/file/200311/ValuingHomeCulture.pdf**](http://www.naeyc.org/files/yc/file/200311/ValuingHomeCulture.pdf)Meeting the Home Language Mandate: Practical Strategies for All Classrooms[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/domains%20of%20child%20development/language%20development%20and%20communication/meetingthehomelangage.pdf**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/domains%20of%20child%20development/language%20development%20and%20communication/meetingthehomelangage.pdf)Oral Storytelling: A Cultural Art That Promotes School Readiness[**http://policy.rutgers.edu/faculty/curenton/Curenton%202006.pdf**](http://policy.rutgers.edu/faculty/curenton/Curenton%202006.pdf)Phonological Awareness is Child’s Play! [**http://www.naeyc.org/files/yc/file/200901/BTJPhonologicalAwareness.pdf**](http://www.naeyc.org/files/yc/file/200901/BTJPhonologicalAwareness.pdf)[PreK-3rd: Challenging Common Myths About Young Dual Language Learners: An Update to the Seminal 2008 Report](http://fcd-us.org/sites/default/files/Challenging%20Common%20Myths%20Update.pdf) [**http://fcd-us.org/sites/default/files/Challenging%20Common%20Myths%20Update.pdf**](http://fcd-us.org/sites/default/files/Challenging%20Common%20Myths%20Update.pdf)[Preparing the Children of Immigrants for Early Academic Success](http://www.migrationpolicy.org/pubs/COI-EarlyAcademicSuccess.pdf)[**http://www.migrationpolicy.org/pubs/COI-EarlyAcademicSuccess.pdf**](http://www.migrationpolicy.org/pubs/COI-EarlyAcademicSuccess.pdf)The Social–Emotional Development of Dual Language Learners: Looking Back at Existing Research and Moving Forward with Purpose [**http://dx.doi.org/10.1016/j.ecresq.2013.12.002**](http://dx.doi.org/10.1016/j.ecresq.2013.12.002)Storybook Reading for Young Dual Language Learners[**http://www.naeyc.org/files/yc/file/201101/GillandersOnline0111.pdf**](http://www.naeyc.org/files/yc/file/201101/GillandersOnline0111.pdf)Understanding the Impact of Language Differences on Classroom Behavior[**http://csefel.vanderbilt.edu/briefs/handout2.pdf**](http://csefel.vanderbilt.edu/briefs/handout2.pdf)What Early Childhood Educators Need to Know: Developing Effective Programs for Linguistically and Culturally Diverse Children and Families [**http://www.naeyc.org/files/tyc/file/WhatECENeedToKnow.pdf**](http://www.naeyc.org/files/tyc/file/WhatECENeedToKnow.pdf)When Learning a Second Language Means Losing the First [**http://www-psych.stanford.edu/~babylab/pdfs/sdarticle.pdf**](http://www-psych.stanford.edu/~babylab/pdfs/sdarticle.pdf) |
| **Audiovisual Resources** | African-American English (or Ebonics) in the classroom [**http://www.youtube.com/watch?v=xX1-FgkfWo8**](http://www.youtube.com/watch?v=xX1-FgkfWo8)Anais Makes a Butterfly [**http://www2.cde.state.co.us/media/resultsmatter/RMSeries/AnaisMakesAButterfly\_SA.asp**](http://www2.cde.state.co.us/media/resultsmatter/RMSeries/AnaisMakesAButterfly_SA.asp)Cindy Makes a Flower [**http://www2.cde.state.co.us/media/resultsmatter/RMSeries/CindyMakesAFlower\_SA.asp**](http://www2.cde.state.co.us/media/resultsmatter/RMSeries/CindyMakesAFlower_SA.asp)A Common Language of Care - Welcoming and Supporting Dual Language Learners in Infant-Toddler Programs (webinar**)** [**http://www.buildinitiative.org/WhatsNew/ViewArticle/tabid/96/ArticleId/65/A-Common-Language-of-Care-Welcoming-and-Supporting-Dual-Language-Learners-in-Infant-Toddler-Programs.aspx**](http://www.buildinitiative.org/WhatsNew/ViewArticle/tabid/96/ArticleId/65/A-Common-Language-of-Care-Welcoming-and-Supporting-Dual-Language-Learners-in-Infant-Toddler-Programs.aspx)ACreative Adventure: Supporting Development and Learning Through Art, Music, Movement and Dialogue [**http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/video/Video%20Presentations/ACreativeAdvent.htm**](http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/video/Video%20Presentations/ACreativeAdvent.htm)Diversity: Contrasting Perspectives [**http://learningseed.vidcaster.com/j7Dj/diversity-contrasting-perspectives/**](http://learningseed.vidcaster.com/j7Dj/diversity-contrasting-perspectives/)Dual Language Learners Multimedia Resources [**http://whsaonline.org/dual-language-learners-multimedia-resources-at-eclkc/**](http://whsaonline.org/dual-language-learners-multimedia-resources-at-eclkc/)Enhancing Policy and Practice for Young Dual Language Learners: What is the Research Base? (PowerPoints) [**http://nieer.org/sites/nieer/files/Preschool\_English\_Language\_Learners\_Policy\_and\_Practice.pdf**](http://nieer.org/sites/nieer/files/Preschool_English_Language_Learners_Policy_and_Practice.pdf) |
| **DELAWARE EARLY CHILDHOOD RESOURCE TOOLKIT** |
| **Linguistic Diversity** |

|  |  |
| --- | --- |
| **Audiovisual Resources** | Frontloading for English Language Learners [**https://www.teachingchannel.org/videos/vocabulary-english-language-learners**](https://www.teachingchannel.org/videos/vocabulary-english-language-learners)Linking Language and Literacy: Implications for Serving Linguistically Diverse Children (audiocast)**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/Early%20Head%20Start/multimedia/audio-casts/LinkingLanguage.htm**Meeting the Needs of Dual Language Learners (PowerPoints) [**http://www.naeyc.org/files/naeyc/Zepeda\_2013.pdf**](http://www.naeyc.org/files/naeyc/Zepeda_2013.pdf)Myths About Bilingual Children [**http://www.youtube.com/watch?v=LVYhpCprtzQ**](http://www.youtube.com/watch?v=LVYhpCprtzQ)Preschool for English Language Learners Part 1: Language Learning, Part 2: Academic Skills – curriculum [**http://www.colorincolorado.org/webcasts/preschool/**](http://www.colorincolorado.org/webcasts/preschool/)Supporting English Language Learners in Preschool Classrooms [**http://www.easternct.edu/cece/e-clips\_english\_language\_learners.html**](http://www.easternct.edu/cece/e-clips_english_language_learners.html)Supporting the Oral Language Development of Young Dual Language Learners (webcast)[**http://www.youtube.com/watch?v=5HD2wydP0mE**](http://www.youtube.com/watch?v=5HD2wydP0mE)Table Blocks[**http://www2.cde.state.co.us/media/resultsmatter/RMSeries/TableBlocks\_SA.asp**](http://www2.cde.state.co.us/media/resultsmatter/RMSeries/TableBlocks_SA.asp) |
| **Web Resources** | 60 Minutes From Catalog to Classroom [**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/60MinutesfromC.htm**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/60MinutesfromC.htm)Bilingual Infant/Toddler Environments: Supporting Language & Learning in our Youngest Children [**http://files.eric.ed.gov/fulltext/ED520113.pdf**](http://files.eric.ed.gov/fulltext/ED520113.pdf)Building Culturally & Linguistically Competent Services to Support Young Children, Their Families and School Readiness [**http://files.eric.ed.gov/fulltext/ED485881.pdf**](http://files.eric.ed.gov/fulltext/ED485881.pdf)California’s Best Practices for Young Dual Language Learners: Research Overview Papers [**http://www.cde.ca.gov/sp/cd/ce/documents/dllresearchpapers.pdf**](http://www.cde.ca.gov/sp/cd/ce/documents/dllresearchpapers.pdf)Challenging Common Myths About Young English Language Learners [**http://fcd-us.org/resources/challenging-common-myths-about-young-english-language-learners**](http://fcd-us.org/resources/challenging-common-myths-about-young-english-language-learners)Colorín Colorado [**http://www.colorincolorado.org**](http://www.colorincolorado.org/)Cultural Influences on Early Language and Literacy Teaching Practices[**http://main.zerotothree.org/site/DocServer/ZTT27-1\_Parlakian.pdf?docID=11661**](http://main.zerotothree.org/site/DocServer/ZTT27-1_Parlakian.pdf?docID=11661)[Dual Language Learners: Effective Instruction in Early Childhood](http://www.aft.org/pdfs/americaneducator/summer2013/Goldenberg_Hicks_Lit.pdf) [**http://www.aft.org/pdfs/americaneducator/summer2013/Goldenberg\_Hicks\_Lit.pdf**](http://www.aft.org/pdfs/americaneducator/summer2013/Goldenberg_Hicks_Lit.pdf)Dual Language Learners and the CLASS Measure: Research and Recommendations [**http://www.teachstone.org/wp-content/uploads/2013/02/CLASS-DLL-White-Paper.pdf**](http://www.teachstone.org/wp-content/uploads/2013/02/CLASS-DLL-White-Paper.pdf)Dual Language Learners with Challenging Behavior[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/Dual%20Language%20Learners/ecd/supportive\_environments/DualLanguageLea.htm**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/Dual%20Language%20Learners/ecd/supportive_environments/DualLanguageLea.htm)Early Dual Language Learning [**http://main.zerotothree.org/site/DocServer/29-1\_Genesee.pdf**](http://main.zerotothree.org/site/DocServer/29-1_Genesee.pdf)Dual Language Learning: What Does It Take? [**https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/families-parent%20involvement/support%20for%20home%20culture%20and%20diversity/duallanguagelea.htm**](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/families-parent%20involvement/support%20for%20home%20culture%20and%20diversity/duallanguagelea.htm) |

|  |
| --- |
| **DELAWARE EARLY CHILDHOOD RESOURCE TOOLKIT** |
| **Linguistic Diversity** |
| **Web Resources** | Gathering and Using Language Information That Families Share [**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/dll\_background\_info.pdf**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/dll_background_info.pdf)The Importance of Home Language Series[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/home-language.html**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/home-language.html)Language Castle [**http://www.languagecastle.com/**](http://www.languagecastle.com/)Making a Difference: A Framework for Supporting First and Second Language Development in Preschool Children of Migrant Farm Workers [**http://www.eric.ed.gov/PDFS/ED500795.pdf**](http://www.eric.ed.gov/PDFS/ED500795.pdf)Meeting the Home Language Mandate: Practical Strategies for All Classrooms[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/domains%20of%20child%20development/language%20development%20and%20communication/meetingthehomelangage.pdf**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/domains%20of%20child%20development/language%20development%20and%20communication/meetingthehomelangage.pdf)Multicultural Principles for Head Start Programs [**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/mgmt-admin/diversity/multiculturalism/RevisitingandUp.htm**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/operations/mgmt-admin/diversity/multiculturalism/RevisitingandUp.htm)National Association for Bilingual Education [**http://www.nabe.org**](http://www.nabe.org)National Center on Cultural and Linguistic Responsiveness [**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic)National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs (NCELA) [**http://www.ncela.us/**](http://www.ncela.us/)[PreK-3rd: Challenging Common Myths About Young Dual Language Learners: An Update to the Seminal 2008 Report](http://fcd-us.org/sites/default/files/Challenging%20Common%20Myths%20Update.pdf) [**http://fcd-us.org/sites/default/files/Challenging%20Common%20Myths%20Update.pdf**](http://fcd-us.org/sites/default/files/Challenging%20Common%20Myths%20Update.pdf)[Preparing the Children of Immigrants for Early Academic Success](http://www.migrationpolicy.org/pubs/COI-EarlyAcademicSuccess.pdf)[**http://www.migrationpolicy.org/pubs/COI-EarlyAcademicSuccess.pdf**](http://www.migrationpolicy.org/pubs/COI-EarlyAcademicSuccess.pdf)Preschool and School Readiness: Experiences of Children With Non-English-Speaking Parents [**http://www.ppic.org/content/pubs/report/R\_512JCR.pdf**](http://www.ppic.org/content/pubs/report/R_512JCR.pdf)Program Preparedness Checklist: A Tool to Assist Head Start and Early Head Start Programs to Assess Their Systems and Services for Dual Language Learners and Their Families[**https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/program-preparedness-checklist-v-5.pdf**](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/program-preparedness-checklist-v-5.pdf)Reaching All Children: Understanding Early Care and Education Participation Among Immigrant Families [**http://www.clasp.org/resources-and-publications/publication-1/0267.pdf**](http://www.clasp.org/resources-and-publications/publication-1/0267.pdf)Reversing the Trend: Latino Families in Real Partnerships with Schools [**http://www.nctm.org/resources/nea/TCM1999-01-296a.pdf**](http://www.nctm.org/resources/nea/TCM1999-01-296a.pdf)[Same, Different, and Diverse: Understanding Children Who Are Dual Language Learners](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/same-different-diverse.pdf%20)[**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/same-different-diverse.pdf**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/same-different-diverse.pdf)Strategies for Supporting All Dual Language Learners [**http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/dll-strategies.pdf**](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/dll-strategies.pdf)Understanding Influences of Play on Second Language Learning [**http://ecr.sagepub.com/content/11/2/184.full.pdf+html**](http://ecr.sagepub.com/content/11/2/184.full.pdf%2Bhtml) |