





Tools / Materials:

Any readily available objects for counting

Steps to Take:

Use your finger or your child's pointer finger to touch each object and count aloud. If your child does not get it right, simply demonstrate and go on.



AT HOME

If you have 3 minutes

- Simply count items with your child. Count shoes, silverware, buttons, steps, doors, windows.
- Children can set the table: 4 people for dinner, 4 forks, 4 knives, 4 spoons, 4 napkins. Matching the chair to the place setting is one to one correspondence.



ON THE GO

If you have 3 minutes

- Count trees on a walk, swings at the park, numbers of butterflies or birds, people on bikes, clouds, groceries, "Can you put 2 apples in the cart?"
- Count the number of foot steps to the library door or sounds that you hear (car horns, elevator dings, dogs barking).

Words to Know:

How many number quantity sum plus equals

Possible Observations:

Counting: Says one number for one object (one-to-one correspondence); Observe that child is using number words

Learning Together Everywhere!