Bradley-ICC ECE Course Comparison for Equivalency (updated on Fall 2015)\*

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| --- | --- | --- | --- | --- |
| **ICC Courses & Title** | **Bradley Courses & Title** | **Current Equivalency Status (Yes/No)** | **Possible BU Equivalent Course** | **Modification for Equivalency** |
| CHILD 110  INTROUCTION TO EARLY CHILDHOOD | ETE120 | YES | NA | NA |
| CHILD 120  GROWTH AND DEVELOPMETN OF THE YOUNG CHILD | ETE210 | YES | NA | NA |
| CHILD 130\*  CURRICULUM FOR EARLY CHILDHOOD PROGRAMS | ETE215 for ECE majors\* only | *To be added* | Approved by ECE faculty | \*ICC has updated this course by including more methods |
| CHILD 132  INFANT-TODDLER DEVELOPMENT | ETE EC | EC |  | Gateway Credential  Birth-3 |
| CHILD 134  OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN | NONE | NO |  |  |
| CHILD 140  CHILD, FAMILY, AND COMMUNITY | ETE280 | YES |  |  |
| CHILD 142  HEALTH, SAFETY, AND NUTRITION FOR THE YOUNG CHILD | ETE194 (1hr)  ETE270\* | *To be added* | Approved by ECE faculty | \*ETE270 with CPR & First Aid Certificates |
| CHILD 220  MATH AND SCIENCE IN EARLY CHILDHOOD | NONE | NO |  |  |
| CHILD 225  FINE ARTS AND SOCIAL STUDIES IN EARLY CHILDHOOD | ETE196 (2hrs) | *To be added* | Approved by ECE faculty |  |
| CHILD 222  GUIDING SOCIAL AND EMOTIONAL DEVELOPMETN IN EARLY CHILDHOOD | NONE | NO |  |  |
| ECHILD 231  LITERATURE FOR CHILDREN | ETE260 | YES | NA |  |
| CHILD232  LANGUAGE AND LITERACY DEVELOPMENT IN EARLY CHILDHOOD | ETE234 | YES | NA |  |
| CHILD 235  TEACHING DIVERSE POPULATIONS | ETE280  ECE majors only | YES | NA |  |
| CHILD 240  CHILD DEVELOPMENT PRACTICUM I | ETE EC (ECE MAJORS ONLY) | EC | Field experience credit |  |
| EDUC 212 field experience | ETE EC | YES | ETE116 and/or ETE211 |  |
| EDUC 213 (P-12 age)  DIVERSE LEARNER IN THE CLASSROOM | ETE230 | YES | NA |  |
| EDUC 230 INSTRUCTIONAL TECHNOLOGY | ETE100 | YES | NA |  |
| MATH 190 |  | YES | ETE107 |  |
| MATH 200 |  | YES | ETE107 |  |
| MATH 201 |  | YES | ETE108 |  |

*\*Please be advised to verify with advisors at both ICC and Bradley University due to possible changes as this is a working document.*