

Things to consider when planning remote learning activities:

Does/can the activity or resource...

- Allow accessibility to all students enrolled in the program?
- Require internet access?
- Require a certain device?
- Allow for the family to share their unique talents and interests with their child?
- Allow the family to make some decisions about what works best for their child?
- Allow the family to interact with the child in the adult's strongest language, even if that language is not English?
- Require materials that can most likely be found in the family's home?
- Still promote Developmentally Appropriate Practice, and play-based learning?
- Allow for daily telling and/or reading of stories, and playing games (invented or purchased)?
- Allow the child the freedom to actively engage with their environment?
- Allow for choices based on the child's own interests?
- Address the Early Learning and Development Standards in a wholistic way?

Which domains could be addressed?

- Language Arts
- Mathematics
- Science
- Social Studies
- Physical Development and Health
- The Arts
- Social/Emotional – NOTE: per ISBE Guidance page 36, "Ensuring our children are supported emotionally during this time of uncertainty is the foundation of any instruction we may provide."
- English Language Learner Home Language Development
- Address the needs of children in special populations?
 - Students eligible for special education
 - English Learners
 - Students experiencing homelessness
 - Or vulnerable student populations

- Be broken down into 3-5-minute increments, with no more than 20-60 minutes daily?
- Tie to previous topics and/or previous skills learned?

Remote learning should NOT be about...

- The mastery of a finite list of skills
- Graded assignments with completion due dates
- The introduction of new concepts
- Demanding that family members take on all the responsibilities that previously were the responsibilities of the teacher.
- Family members collect evidence/data to be use by the teacher for assessment purposes.