

Through the support of the HEIP grant, and with the input of 2- and 4-year faculty in early childhood general and special education as well as faculty in bilingual education, the courses have been revised to ensure the competencies, student assessments, resources, and embedded evidence-based practices represent current, research-based information supporting the learning and development of children and families who are culturally, linguistically, and ability diverse.

There are also annotated resources for cultural and linguistic diversity.